|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Measure** | **First Sound Fluency** | **Letter Naming Fluency** | **Phoneme Segmentation Fluency** | **Nonsense Word Fluency** | **DIBELS Oral Reading Fluency** | **Retell** | **Daze** |
| **Literacy Skill** | Phonemic Awareness | None | Phonemic Awareness | Alphabetic Principle & Basic Phonics | Advanced Phonics, Accurate/Fluent Reading | Reading Comprehension | Reading Comprehension |
| **Time** | 1 minute | 1 minute | 1 minute | 1 minute | 1 minute | 1 minute | 3 minutes |
| **Schedule** | Fall–K to Winter-K | Fall-K to Fall-1st | Winter-K to Fall-1st | Winter-K to Fall-2nd | Winter-1st to Spring-6th | Winter-1st to Spring-6th | Fall-3rd to Spring-6th |
| **Score** | 2 pts. for correct initial phoneme, 1 pt. for each consonant blend, consonant & vowel, or blend & vowel | Number of letters named correctly | Number of correct sound segments the student says | Number of correct letter sounds (CLS) and number of whole words read (WWR) without sounding out | Number of words read correctly in one minute | Number of correct words in the retell & Quality of Response | Number of correct words minus half the number of incorrect words |
| **Wait Rule** | 3 seconds, slash and give next word | 3 seconds, slash and say the correct letter name | 3 seconds, say the next word | 3 seconds, provide letter sound or whole word depending on student’s response | 3 seconds, say the word | 3 seconds, give one prompt; if student is off track for 5 seconds | N/A |
| **Discontinue Rule** | Zero points in the first five words | No letters named correctly in the first row | Zero correct sound segments in the first five words | No correct letter sounds in the first row | No words read correctly in the first line | Not retell for less than 10 words on DORF; Professional judgment for less than 40 words | N/A |
| **Reminder(s) given ONCE** | \*Remember to tell me the first sound in the word, not the letter name. | \*Go this way.  \*Try to say each letter name.  \*Say the letter name, not its sound. | \*Say all the sounds in the word.  \*Remember to say all the sounds in the word. | \*Go this way.  \*Say the sounds, not the letter names.  \*Just read the word.  \*Try to read the words as whole words. | N/A | \*Tell me as much as you can about the story.  **OR**  \*Can you tell me anything more about the story? | N/A |
| **Reminder(s) as often as needed** | \*Remember to tell me the first sound you hear in the word. | \*Keep going.  \*point | N/A | \*Keep going.  \*point | \*Keep going.  \*point | N/A | \*Remember to read the story silently.  \*Remember to circle the word in each box that makes the most sense in the story.  \*Just do your best. |

\*See page 154 in DIBELS Next Transition Workshop Manual